



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SHRI SHIVAJI LAW COLLEGE, KANDHAR
• Name of the Head of the institution	Dr. Mahesh Laxmanrao Dharmapurikar
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02466223076
• Mobile No:	7588431064
• Registered e-mail	sslck145@gmail.com
• Alternate e-mail	145sslck@gmail.com
• Address	Veer Nagoji Naik Chowk, Panchalpur Nagar, Kandhar Tq. Kandhar Dist. Nanded
• City/Town	Kandhar
• State/UT	Maharashtra
• Pin Code	431714
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid																
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded																
• Name of the IQAC Coordinator	Dr. Prakash Laxmanrao Dompale																
• Phone No.	02466223076																
• Alternate phone No.	02466223075																
• Mobile	9860273778																
• IQAC e-mail address	prakashdompale@gmail.com																
• Alternate e-mail address	145sslck@gmail.com																
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sslck.org/pdf/iqac/AQAR-2019-20.pdf																
4.Whether Academic Calendar prepared during the year?	Yes																
• if yes, whether it is uploaded in the Institutional website Web link:	https://sslck.org/academic_calendar.php																
5.Accreditation Details																	
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.22</td> <td>2020</td> <td>14/02/2020</td> <td>13/02/2025</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.22	2020	14/02/2020	13/02/2025
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to												
Cycle 1	B	2.22	2020	14/02/2020	13/02/2025												
6.Date of Establishment of IQAC	01/01/2016																
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																	
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>						Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	0	0	0	0	0		
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount													
0	0	0	0	0													
8.Whether composition of IQAC as per latest NAAC guidelines	Yes																
• Upload latest notification of formation of IQAC	View File																

9.No. of IQAC meetings held during the year	02
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Tree Plantation, Health awareness camp, Bhaucha Dabba (Food to Doctors, Corona Patient & their relatives), PPE kit to Doctors and medical staff	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Enhancement of Library as a knowledge Resource	In the current year the college funded the Library more than Rs. One lakh Fifty Thousand for the purchase of books & e-books & Journals.
Updating of Institutional Website	Updation of Institutional Website with all essential as per NAAC criteria. AQAR and Minutes of meeting were placed on college website.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	19/08/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2019-20	03/09/2020

15. Multidisciplinary / interdisciplinary**16. Academic bank of credits (ABC):****17. Skill development:****18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):****20. Distance education/online education:****Extended Profile****1. Programme**1.1 2

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student2.1 262

Number of students during the year

File Description	Documents
Data Template	View File

2.2 36

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 76

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 10

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 13

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	2
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	262
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	36
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	76
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	10
File Description	Documents
Data Template	View File

3.2	13
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	09
Total number of Classrooms and Seminar halls	
4.2	321961
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. The Curriculum as well as syllabus of Law Courses is designed and prepared by the Board of Studies Constituted by the University, taking into consideration the guidelines of Bar Council of India, New Delhi. The institution does not have autonomy to design the curriculum. The institution implements the curriculum during the academic year as per the directions of University, Bar Council of India and University Grants Commission, New Delhi. On the basis of university academic calendar, the college also prepare academic calendar for implementation of curriculum effectively. At the beginning of academic year, the Principal arranges the meeting of all the faculty members for effective implementation of curriculum designed by Parent University.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://sslck.org/academic_calender.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For internal evaluation, the faculty conducts two periodical test, seminar and physical appearance of the students. The college has adopted the CBCS pattern for the examination as directed by the parent university i.e. S.R.T.M. University, Nanded. The University conducts semester exams at the end of each academic term. University conducts semester exam of 75 marks at the end of each semester and college conducts internal exams of 25 marks during the each semester by way of two periodical tests. Besides of this college provides the students the question bank on the each subject. This helps the students to understand the nature of questions to be asked in the University examination. Students are given questions and assigned them to prepare its answers. This helps them to understand the nature of the answers. This helps the teacher to find out the understanding of the students, about the particular topic. Oral feedback is taken during the class room teaching. Some questions are put to the students; and students are required to answer the questions. It is one type oral feedback of the students whether he or she is properly understands the topics.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://sslck.org/academic_calender.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

B. Any 3 of the above

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
02	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
00	

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. The Law of Constitution in India :(LL.B.-I and B.A. LL.B.-III) In this subject the student is aware about the various constitutional provisions and issues relating to gender. The student gains knowledge about the fundamental rights, Directive Principles of State Policy.

2. Human Rights and International Law (LL.B. - III and B.A. LL.B.-V) The aim of the course to enable the students to have the knowledge about gender related issues and protection of human rights of such group of persons. 3. Environmental Law: (LL.B. -III and B.A. LL.B.-V) The student is supposed to understand environmental issues in general and issues relating to wild life protection and legal provisions relating to it. 4. Practical Training: Moot Court, Pre-Trial Preparation and Participation in Trial Proceeding (LL.B.-III and B.A. LL.B.-V) For the subject of practical training the moot court groups of the students are formed in the beginning of the academic year. For the LLB V Years programme and LLB III years Programme the separate cocoordinator conducts the activity of the moot court. The moot court problems based on recent issues are distributed among the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

120

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

47

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

From the very beginning after admission the college takes numerous initiatives to make teaching learning processes interesting for them. Enhancement of knowledge and skill development of the students is given top priority. Every student is afforded equal opportunities to showcase their skills and talents in different curricular co-curricular & extracurricular activities. Over a period of time by means of evolution in class tests combined with performance in cocurricular and extracurricular activities as well as views of teachers assessed in class-room teaching, the college categorizes the students in two groups of slow learners and advanced learners. But due to pandemic situation we are unable to provide special guidance to slow learners as well as special academic facilities to advance learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
262	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students seeking admission in our law college for three years &

five years law course are generally coming from rural background. The teaching method for both UG courses is required to be focused on the nature of understanding of the students. Therefore teachers adopt student centric methods such as experimental learning, Participative learning and problem solving methodologies.

1.For experimental learning method, students are advised to visit the courts and Advocate's chamber. This enables the students to learn the actual functioning of the courts and how to maintain professional code of conduct. Students observes the arguementive skill, reasoning skill and research skill of the advocates and the manner in which the case is prepared and submitted before the court of law. Besides of this the college arranges legal aid/legal awareness camp at villages. The college identifies a village every year to identify the problems of the villagers. The faculty and experienced advocates guide the villagers. Students are asked to attend and observe the lectures, guidance given by the expertise.

1.For participatory learning methods students are asked to participate seminars, Group discussions. Students are given a specific topic for Group discussion and seminars. Students prepare the topic and discuss in debate.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has a experienced faculty, prefers to adopt innovative and creative methods for teaching and learning. Apart from lecture method faculty adopts group discussion, case study and practical oriented methods, moot court open book test, use of ICT in teaching learning process. For group discussion the students are given hypothetical problems. The students are asked to come forward with their findings and encouraged them to participate in group discussion. This makes them to understand the topic easily. Students are assigned hypothetical legal problems on current legal issues. Students are asked to prepare pleading and find out the applicable laws in support of their pleading. While class room teaching concerned faculty discuss the topics using the cases decided by the Apex court of law with facts and issues. This

method founds to be useful to understand the provisions of laws. Students are asked to participate in moot court cases.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality /

D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institute has limited scope to create independent internal assessment system to assess the student performance. Two classroom tests are conducted during each semester, by the each teacher. The marks obtained by the students in the tests are calculated by the university along with the final examination. University conducts semester examination at the end of each semester. The University declares the result considering the internal evaluation of the students assessed by the teacher Besides of this each teacher conducts seminar on the particular topic. Students are given 5 (Five) Minutes to express his/her opinion. Students are given a choice to select the topics so that the students may prepare well and score the marks. In order to make the internal assessment transparent and rebut the answer shits of the students are shown to the students to verity the marks obtained by them.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. The University has its own examination department, headed by the Director of examination & Evaluation. The University has Grievance Redressal Cell, to hear the grievances relating to examination. Students having any grievance in respects of the marks obtained by them may apply to the University for Revaluation or verification of marks. In the process of revaluation the University valuates and reassesses the answer books. University also provides the photo copy of the answer book to the students on payment of certain charges. The universities declare the assessment and evaluation programme immediate after the examinations are over. All the teachers of the concern subjects have to evaluate the answer books. Examination work is compulsory to every teacher. University is time bound to declare the results. There are three options available to the students in respect of grievances relating to the examination. They may apply to obtain the photo copy of the evaluated answer book from the University. Students may apply for the verification of the marks obtained by them, in the examination. Students may also apply for the revaluation of the answer book assessed earlier.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college conducts two programme namely LL.B. (Three Years) and B. A. LL.B. (Five Years). The college publishes the detail information of programs on the college website as well as through the college prospectus. The college also display the programme out

come on the college website All the results declared by the University are displayed on the college website, in order to bring it to the notice of the students and stakeholders. Specific performance of the students are also displayed on the college website as well as published in the college magazine. The results of the University examination is also displayed on the college notice board. The learning outcome and specific outcomes are also brought into the notice of the teachers and the management in the meetings, held at the end of academic Year. In order to make the internal assessment transparent and rebut the answer sheets of the students are shown to the students to verify the marks obtained by them. The grievances of the students in respect of the assessment are heard and solved by the concerned teacher. during the class room teaching. Some questions are put to the students; and students are required to answer the questions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://sslck.org/pdf/programme-outcome.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institute evaluate the attainment of programme outcome, programme specific outcome and course outcomes, at the institution level in the staff meeting and College Development Committee meeting. The results declare by the University discussed in the meetings and the suggestions made by the meeting are taken into consideration for the further improvement and accordingly the actions are taken, at institutional level. All the programmes adopted by the institution are well in uploaded in the college website and after completion of the programme its outcome is also uploaded on the college websites. Student who are found to be slow learners additional support of remedial classes are provided. The learning outcome and specific outcomes are also brought into the notice of the teachers and the management in the meetings, held at the end of academic Year. In order to make the internal assessment transparent and rebut the answer sheets of the students are shown to the students to verify the marks obtained by them. The grievances of the students in respect of the assessment are heard and solved by the concerned teacher. during the class room

teaching. Some questions are put to the students; and students are required to answer the questions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

59

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.sslck.org/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

06

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution has National Service Scheme Unit of 75 students granted by the Swami Ramanand Teerth Marathwada University, Nanded. The institute organizes various extension activities in the neighborhood community, in terms of impact and sensitizing the students to social issues and holistic development. Students are not aware of the problems of the village's, slums community. The extension activities through National Service Scheme Programmes arose the social conscience of the students and provide them an opportunity to work with people in the rural area and downtrodden community. But due to corona pandemic we are unable to conduct special programmes through NSS. Only regular activities were conducted through NSS by maintaining CAB.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The management is always in favor of the creation and enhancement of infrastructure in the college. Management believes that adequate and well furnished infrastructure enhances the quality of teaching learning process. The college is located in 2.5 acres of land exclusively used for the college. At present institution have 08 classrooms with sufficient light and air as well as good connectivity of LED lights and fans. Some classrooms are well equipped with power point projector and screen to deliver information communication technology enabled lecture. The college has a well established Computer Center with internet facility to enable students to enrich their knowledge and enhance their legal skills. Spacious play ground with indoor and outdoor games facilities are also available to the students and staff. Reverse Osmosis System is also available in the college premises for staff and students. The institute has independent moot court hall for the moot court presentation and practical training activity. The library has fully automated by soul software according to direction of UGC New Delhi. The Library has adequate number of text books, reference books, journals, periodicals and national and international law reports. Management gives top priority for the development of library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For overall development of students sports facility and cultural activities are very necessary. For improvement of confidence and courage, cultural activities are essential. The college provides enough facilities and cultural activities to keep the students fit both physically as well as mentally active. The institute has made available independent Sports Department and is under the in charge of well qualified person namely Dr. P. K. Dhondge, Director of Physical Education and sports. Outdoor and indoor facilities are

provided by the institution to the staff and students. The institute shares play grounds for football, Malkhamb, Vollyball, Kho-Kho, kabaddi, and amenities for indoor games like, wrestling, table Tennis, chess, carom, weight lifting set, power lighting set, wrestling mats, and so on. The institute made available the Seminar Hall for cultural social functions and discourses of well - know public figures. But due to corona pandemic situation actually cultural & sports activities are not conducted by the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sslck.org/gallery.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

54250

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

To full fill the academic need of the students & faculty the college has been interested and devoted to develop the library. Library is automated, using integrated library management system. The College Library is using SOUL -2.0 software. The OPAC facility is available to the client (Faculty Members, Students, administrative staff, daily visiting scholars, researchers, advocates, judges).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

14

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institute provides comprehensive IT infrastructure such as Office Management System, Soul LibrarySoftware, various library and office software, security Network security, etc. Institution has its managed LAN. The LAN has Wi-Fi and wired modes. The institution provides access to different services like E-Governance, Websites and access to various windows for computing and storage purposes. The institution has scaled up the switching capabilities and implemented latest wired and Wi-Fiaccess.

The college indulges into monthly maintenance and update the computer hardware/Software internet, projector and overall ICT infrastructure services. The campus is Wi-Fi enabled so that the students can access the internal facility with high speed connectivity to enhance their knowledge within the college premises. Well equipped computer lab zone provided inside the library, so that the students can access to e-resources and online data which is condicusive to suffice their academic needs.

College classrooms are well equipped with LCD projectors for showing power point presentation diagrams and other Audio visual aids in order to make the teaching learning process more interesting and quick grasping. College has a well maintained and designed website with well furnished information. The college is equipped with photo copy machines, scanner and laser printers and computers with UPS. The college has maintained the 100 % power backup through generator & inverter to support all internet and computer systems.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

285049

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution provides not merely academic excellence but also assuring and delivering the infrastructural facilities for its students, teaching staff, as well as non-teaching staffs. All the infrastructural developments and maintenance activities are monitored by the Construction and Maintenance advisory committee. The parent society has appointed engineers, architectures, technicians etc. to look after the construction and developmental work. The head clerk of the institution supervises and maintains the premises and infrastructure of the institution. Team of sweeper, electrician's plumbers and carpenters are engaged by the parent society. The experts from the sports department maintain the play ground and sports facilities in association with the sister institution. The computer technicians are engaged to maintain the computers and information center by making annual maintenance contracts. The institution has a Library Advisory Committee to ensure the convenient links and easy access to library for its students and staff. The Library is well updated with books, Journals, law software's as per the requirement of the subject concerned. The Library facility is also available for the ex-students, practicing advocates and judges in the local area. The college has sports department under the charge of fulltime Director of Physical Education and Sports.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
131267	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
00	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college constitutes the student council every year as per the guidelines issued by the Swami Ramanand Treeth Marathwada University, Nanded. The student council works as a bridge between the students and administration and helps in promoting healthy atmosphere in the institute. On the basis of merit the class representatives, Girls representatives, sports and cultural representatives, elected the general secretary in democratically manner. Representative of the student council monitors the various activities conducted in the college during the academic year. Institution provides opportunities to the students to participate

in various committees of the students. The students avail the opportunities for the involvement and contribution of the academic life of the college. The students are given representation in college development committee Students Grievances Redressal Committee, Internal Quality Assurance cell, Anti raging committee, Library committee, Sports Committee. The representation of students is reflected in the National Servicescheme Advisory committee constituted as per the guidelines of the University. The Women Grievances Redressal cell where in one girls student is given representation. The Women Grievance Redrerssal Cell receives the complaints and undertakes measures for the development of various skills and proper involvement of the girl students in community and specially in raising gender conscious, developing feminist identity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni of Shri Shivaji Law College, Kandhar is fully functional and active, though we do not have aregistered alumni. The pass out students continue to be involved and automatically become the member. The main object of the alumni association is to create conducive atmosphere amongst the students to take the upcoming alumni as a role model and achieve greater heights. The alumni through its association support the Institute in its curricular, co-curricular, extra- curricular and extension activities. Alumni association contributes to the academic developments also. The details of same are as follows:

1.It facilitates in arranging guest lecturers of judicial officers to guide the students pursuing the examination to enter into judicial services. 2.Alumni practicing in the court of law use to deliver the guest lectures on request of institute on curriculum based topics. 3.Alumni practicing in the court of law make available their offices and facilities for practical training to the students. Alumni also involve in policy making decisions through the representation on College Development Committee. The representative of alumni participate in the meetings of College Development Committee to help the institute in policy decisions and future plans for academic developments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision :Vidhyahech Jeevan ! Avidhya Hech Maran: Education is a life and without education Life is to death Mission: 1.To provide

opportunities in legal education especially to the socially unprivileged, economically weaker sections. 2.To cater the needs of the Rural, Tribal people to enrich their legal education and knowledge. 3.To create responsible professionals in the legal profession and legal process. 1.To generate self confidence special among the rural students in order to fight their legal rights. 2.To create legal awareness among the rural, socially economically backward and needy people. The institution is established in the rural backward area in the year 1993 by the parent society Shri Shivaji Mofat Education Society, Kandhar with a primary object to provide Law education to the people belonging to rural area so that, these people do not be needed to go to the city away from their village for law education. It means the institute provides the law education at the door step of the rural people. The governing body of the institution Shri Shivaji Mofat Education Society, Kandhar is the registered society under the Maharashtra Society's Registration Act 1860 and the Bombay public Trust Act.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes in decentralization and participative management. The decentralization of College Management is operated on two levels i.e. Academic level and office Management. Every teacher should be the member of at least one committee. Faculties are assigned with the responsibility of various committees. Each committee comprises of teaching, non teaching staff and students. With regard to office Management, every member of non teaching staff is given charge of specific section. The Head Clerk supervise and co-ordinate the functioning of the Account section, Purchase section, Examination section, Students Affairs, Internal Quality Assurance Cell, Admission Committee, National Service Scheme Committee, Anti Ragging Committee, Students Grievance Committee, Women's Grievance Redressal Committee, Library Advisory Committee, Construction and Maintenance Committee are the committees constituted for decentralization of powers. These committees have assigned the different work and given powers to take decision as and when required. There by the powers of the

management of the institute are decentralized and made more participative which enables to function the institute effectively and smoothly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The management of the college has formally stated quality policy and committed to provide excellent infrastructure facilities. Employ the highly qualified and experienced faculties. Understand the needs, strengths, weaknesses, views and opinion of the learner from rural area and hilly area of the district. Encourage the faculty and learners for improvement in qualifications by using available resources. Promote court - college interaction. These policies are discussed with the management and principal. The college undertakes various activities to fulfill the policies. Faculty uses innovative methods of teaching learning and research. The college has evaluation procedures such as practical's orals, assignments, seminars, internal examination. The faculty participates in the assessment programme conducted by the university. Perspective plan: Reforms in infrastructure. Introduction of New Law Courses: 1. Research Centre and LL.M. 2. One year P.G. Diploma course in labour Law 3. One year P.G. Diploma Course in Taxation Law 4. One year P.G. Diploma Course in Intellectual Property Law 5. One year P.G. Diploma Course in Cyber Law Developments in sports activities. Increase participation of the students in State & National level competition. Increase in research activities. Changes in teaching methods learning recourses like library and evaluation process.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute runs under the aegis of the Shri Shivaji Mofat Education Society, Kandhar, Dist. Nanded which is registered under the Societies Registration Act 1860 and Bombay Public Trust Act 1950. The executive committee of the parent society consists of 15 members. At the college level the College Development Committee is constituted as per the guidelines of the Maharashtra University Act 2016. The Administrative setup headed by the Principal, followed by the Head Clerk, Senior Clerk, Junior Clerk, Library Attendant and peons. The institute has also different committees and cells entrusted with the different functions such as Internal Quality Assurance Cell, Admission Committee, National Service Scheme Committee, Anti Ragging Committee, Students Grievance Committee, Women's Grievance Redressal Committee, Library Advisory Committee, Construction and Maintenance Committee. Service Rules and Procedures: Under the University Grants Commission Act and the concerned University Statutes determined the terms and conditions of the services of the faculty. Followings are the various committees and cells set up by the institution. The college development committee. Internal Quality Assurance cell. Admission committee. Student welfare committee. Anti ragging committee. Students Grievance Redressal Committee. Women's Grievance Redressal Committee. Construction and Maintenance Committee. National Service Scheme Committee.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has following effective welfare measures for teaching and non teaching staff. Institution grants increments in the salary to the teaching & Non teaching staff every year in the month of July. Amount of PF contribution is deposited to the PF office. Group Insurance facility is provided to every teaching and non teaching staff. Loan facilities are also made available to the teaching and Non teaching staff from the bank on the guarantee of the institution to deduct the installment of loan from the concern employee. Medical reimbursement facilities are made available to the teaching and non teaching staff in case of medical treatment of the staff or its family members. Besides of this the institute grants various leaves with pay to each and every employee as per the rules of the state Government and University. Duty's leaves are granted to teaching staff to attend and participate the seminars and workshop at national, international and state level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The instruction has a faculty appraisal system faculties are provided [CAS] Career Advancement Scheme as per the UGC& state Government guidelines on the basis of self appraisal report. Teacher has to prepare Academic performance index (API) every academic year which consists of teaching learning activities, Cocurricular activities and activities relating to professional development and research. The credits given by the students through feedback are also considered during the performance of appraisal process. Institute also conducts the performance appraisal system for Non teaching staff. Credits given by the students are also considered at the of performance appraisal process. Attitudes of the non teaching staff towards the students, parents, teaching staff co- workers, public vendors are also considered at the time of performance of appraisal process. Perceptivity and sensitivity towards the institution, job performance punctuality are also considered at the time of performance appraisal process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has internal and external audit mechanisms. The institute has appointed a [C.A.] Chartered Accountant for the internal audit of the college. The chartered account audits the entire books of accounts of the institution, at the end of every financial year. The report of the C.A. along with statement of receipt & payments, statement of income and expenditure statement of balance sheet is submitted to the senior Auditor appointed by the state government and finally the Auditors of the Accounts general office audits the accounts of the institution. Institute also conducts the performance appraisal system for Non teaching staff. Credits given by the students are also considered at the of performance appraisal process. Attitudes of the non teaching staff towards the students, parents, teaching staff co-workers, public vendors are also considered at the time of performance of appraisal process. Perceptivity and sensitivity towards the institution, job performance punctuality are also considered at the time of performance appraisal process.

The audit the financial year 2020-21 was completed under guidance of the chartered Accountants Shri Shivaji Vir & Co. Nanded. The said audit report submitted to the Parent Institution, Senior Auditor, Jt. Director govt. of Maharashtra and Auditors of Accountant General, Nagpur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute conducts two Law degree courses. LL.B. 3 year and B.A. LL.B. 5 year course LL.B. 3 year course is fully grant in aid by the state government B.A. LL.B. 5 year course is conducted on permanent Non- grant in aid basis. Salary grants received from the state Governments is utilized for the salary expenditure of the staff working in the institution appointed for the LL.B. 3 year course. Funds received from parent society are utilized for the salary expenditure of the staff working in the institution appointed for the B.A. LL.B. 5 yrs. course. Grants received from UGC under 2f & 12 B schemes are utilized for the purpose under the schemes. Parent society provides funds to the institution as and when required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has set up the (IQAC) Internal Quality Assurance Cell as per the guidelines issued by UGC, NAAC. IQAC meets regularly to supervise & reviews the institutional activities. The Internal Quality Assurance Cell assurance the quality of higher education by making planning and implementation of the institutional activities in the following manner. 1) Increasing the infrastructure facilities. 2) Providing the teaching learning process by using various techniques. 3) Providing the guidance to the students appearing CET conducted by the State Govt. for the

admission to LL.B 3 years & B.A.LL.B five years courses. 4) Prorating the teachers for participation in seminar, workshop and publish the papers & books. 5) Providing the ICT based infrastructure to the students and faculty. 6) Organizing the seminar, conference and workshop. 7) Promoting the IT based teaching learning practices. 8) Prepare the academic calendar every year for the smooth functioning of the institution. 9) The cell has well designed and maintained the institute website.

Two meeting were held in the academic year 2020-21 the date of first meeting was 19/09/2020 and second meeting was held on 27/02/2021 the following topics were discussed in the meeting are: 1 The confirmation of the minutes of previous meeting. 2 The formation of the IQAC for the academic year 2020-21. 3 Preparation of the perspective plan for the academic year 2020-21. 4 Submission of IQAR and progress report. 5 Any other matter raised before the meeting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at right intervals, generally at the end of each academic term, through the IQAC set up as per norms. Teachers are required to prepare teaching plan in accordance to the academic calendar & also prepare & maintain teaching daily prepared by the teacher in accordance with the subjects allotted to them for teaching. Teacher diary contains the topic taught by the teacher, test conducted by the teacher, and it also contains the record of missing periods. Fulltime teacher required to engage 16 clock hours per week lectures, for the subject evaluated for 100 marks, as per the UGC rules. It includes, lecture method, power point presentation, interactions session, seminar method. The head of the institute day today take review of the teacher diaries maintained by the teacher. The head of the institution take review

that. Whether the curricular is completed within a time bound period or not. If found any difficulties in completion of curricular within the time bound period the alternative arrangement is made to cover the syllabus within a stipulated period. for the A. Y. 2020-21 the college prepared the academic calendar and the teachers also prepared teaching plan as per the calendar. But because of corona pandemic situation it was not possible for teachers to strictly execute the same.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is been co-educational institution, where boys and girls interact with the students and teachers of the opposite sex.

The institute reflects gender sensitivity by providing safety and security, counseling common room facilities for both boys and girls students. The safety and security of girl students is well taken by women grievances cell, women welfare cell and Anti Ragging committee. Anti Ragging committee and both the cells as and when receive the grievances from the girl students, immediately take the cognizance and appropriate action and redress the grievances. The cameras (CCTV) in the college provide safety and security to both boys and girls and nothing is hidden away from the eyes of the authorities. Teacher is the person to explain to the student about the various topics with regard to gender sensitivity. The authority plays an important role in counseling the students. First Aid Box, Complaint Box is available for safety & security of the students. Sanitary pad vending machine is also made available in girl's toilet.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institute has taken positive measures to maintain the campus eco-friendly. The Institute has made provisions for management of

waste. The cleanliness is maintained in Institute campus and in classrooms regularly. The sufficient number of dustbins are available in the campus. For solid and liquid waste Dips - (shoshkhade) made by the National Service Scheme volunteer's. The e-waste management i.e. electronic equipments like computers, hard disk, UPS, battery and so on are used maximum by way of repairing and rescue practice as well as discarded and disposed of in a systematic manner. Solid Waste Management : The college has separate for solid waste system for collection and disposal for all type of wastes. college conducting various programs and awareness camps in rural areas to create awareness among the students and society. Liquid waste Management : The liquid waste is categorised in to hazaordous and non hazardous wastes which is collected and disposed in the area recommended by the municipal corporation. The kitchen liquid waste materials are collected and disposed as per the guideline given by municipal corporation. E-Waste management : The used electronic articles of UPS, batteries, Hard disk, computer equipment's are used continuously by repairing process and disposed properly.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

B. Any 3 of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies

C. Any 2 of the above

of reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
<p>Constitutional values are essential for worthy living. The Indian Constitution contains all such values, the values that are universal, humane and democratic of the modern age. Institution believes in unity in diversity and conducts programme like NonViolence Day on the eve of 'Mahatma Gandhi Jayanti', 'Constitution Day, 'Human Rights Day' 'Shiv Jayanti' and 'Ambedkar Jayanti' to have inclusive environment amongst different walks of life. Towards Constitutional obligations students are sensitized towards health awareness based, motivational and educative activities. Students are motivated to participate in NSS, which aims at developing students personality through community service. The institution as a part of constitutional obligation actively conducts activities from time to time in order to spread social awareness about issues like child abuse, illiteracy, alcoholism, corruption etc. Students with NSS volunteers conduct cleaning activities in nearby villages and adjoining areas of the college and in the college campus from time to time. During the year 2020-21 Free Covid-19 Test camp and Vaccination Drive was organised for the students & staff members of all the sister institution. Students are encouraged to participate through virtual mode in Legal aid activities which help to ensure that constitutional pledge is fulfilled. In its Equal Justice is made available to the poor, downtrodden and weaker sections of the society.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution conducts various activities to sensitize students and employees of the Institution to inculcate constitutional obligations through legal awareness programmes, community oriented services in rural areas, gender equity programmes like workshops on domestic violence, women's right, celebration of international womens day every year. Institution celebrates National Festivals like Republic Day, Independence Day, Gandhi Jayanti etc every year in the college. Staff and students participates in Constitution Day Celebration human rights awareness programmes, and spreads the awareness about the human rights in the society. But due to corona pandemic we are unable to conduct Special Programmes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Over the past two and half decades, workplace has become a much more diversified towards the environment. National festivals and birth/death anniversaries of National heroes and great personalities are celebrated with enthusiasm. All faculty members, administrative staff and student actively participate in national festivals and birth/death anniversaries. In every year the Institute organizes national festival like 26th Jan., 01 May, 15 Aug, 17 September as well as birth and death anniversaries of Chatrapati Shivaji Maharaj, Dr. Babasaheb Ambedkar, Mahatma Gandhi, Mahatma Jyotiba Phule, Swami Vivekanand, Rashtramatra Rajmata Jiju, Savitribai Phule, Sambhaji Maharaj, (Teacher's day), Dr. Sarvapalli Radhakrishna, Dr. APJ Abdul Kalam. Thoughts of great Indian personalities sowed into the young minds and staff through programmes and festivals.

But because of Corona pandemic situation it was not possible for college to strictly execute the same.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

Best Practices No. 01 Title of the practice. The Matoshri Muktai Meomerial plantation programme. Objectives: 1.To protect the environment. 2.To maintain green and cool atmosphere in the college premises. 3.To increase environmental awareness amongst the students and the staff. 4.To motivate the students for tree plantation not only in the college premises but also at their home and surroundings thereof. 5.To provide fruits and leaves that saves food for birds, animals, as well as human being. 6.Maintain biodiversity, water conservation & soil preservation. 7.To control the global warming. 8.Remove the trees & shrubs as need to maintain safe & protective environment. Best Practices No. 02: Law and Society lecture series Objectives of the practices 1.To create opportunities to hear the eminent personalities such as senior academicians, senior lawyers, renowned Judges, Philosophers and social activists on various topics relating to law and society. 2.To create awareness and understanding of law as well as importance of quality of law. 3.To make the students confident and improvement of body language 4.To make the students aware of Law in the books and law in action. But because of Corona pandemic situation it was not possible for college to strictly execute the same.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The teaching and non-teaching staff of the college contributes every year one day salary to the Jagtik Gurakhi Sahitya Sammelan organized by the parent society, from 26 Jan to 30 Jan every year. The Sammelan is organized with a view to protect & preserve the arts and literature of the poor herdsman. As well as the college pays from its funds 600/- Rs. per year as a pension to the minimum five herdsman. Besides of this the teaching and non-teaching staff of the college contributes every year one day salary to the Shivjayanti and Mahatma Basweshwar Jayanti Mohatsav (four day event) organized by the parent society in the month of May every year. The college awards Rs. 1500/- cash prize to the students who obtains highest marks in the University examinations and stand

topper in the college. This award is awarded every year to the topper students from LL.B. final year and B.A. LL.B. final year exams in order to inspire, promote and maintain the quality of the students. But because of unprecedented corona pandemic situation we could not conduct and participate in the above mentioned programmes in the current Academic Year.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

* Reforms in infrastructure. * Introduction of New Law Courses:
 1. Research Centre and LL.M. 2. One year P.G. Diploma course in labour Law 3. One year P.G. Diploma Course in Taxation Law 4. One year P.G. Diploma Course in Intellectual Property Law 5. One year P.G. Diploma Course in Cyber Law
 Developments in sports activities. Increase participation of the students in State & National level competition. Increase in research activities. Changes in teaching methods learning resources like library and evaluation process.